

Report Cards	E.19
<i>Adopted: July 23, 2013</i>	

The Hilldale Board of Education believes that students and parents should be informed periodically of the student's progress in schoolwork.

Report cards or progress reports will be issued to students on the first Friday following the end of each nine-week period unless prior notification is given.

The following letter grades will appear on report cards and in the student's permanent record:

100-90	A	Excellent
89-80	B	Above Average
79-70	C	Average
69-60	D	Below Average
59 and below	F	Failing

The following subjective scale is used in kindergarten, grades 1 and 2, and by teachers in non-academic classes:

- E – Excellent
- S – Satisfactory
- N – Needs to improve
- U – Unsatisfactory

In addition to the above reports, progress reports will be sent to the parents/guardian of students who are failing or are at near failure. The progress reports must be returned with the signature(s) of the parents/guardian. No further notification of student progress will be given until the student attains a grade average of 74% or higher.

It is the philosophy of the faculty and administration of Hilldale Public Schools to encourage students to enroll in those courses that challenge even the most academically able student. Students who enroll in these challenging courses are to be compensated by receiving grades that are "weighted". The basic purpose of the "weighted" grade is to provide an incentive for students to enroll in a program of advanced studies.

All courses taken in grades 9 through 12 will be included on the student transcript and will be considered when calculating the grade point average (GPA). The standard 4 point grading system (A=4; B=3; C=2; D=1; and F=0) will be used when calculating GPA on all student classes except those designated as honor classes.

Guidelines:

1. An honor course must be an extension of the core curriculum requiring higher level thinking skills. Such courses will include but not be limited to additional reading, writing, or laboratory activities/experiences chosen to enrich the program.

2. Consideration for placement in honors will be based on a referral by parent, teacher, counselor, or administrator. Enrollment will be determined by recommendation of the Honors teacher/Principal.
3. A recommendation for addition or deletion of honor courses from the curriculum will be made by a committee consisting of the department heads, Counselor, and Administrator.
4. All honor courses will be graded on a 5-point grading scale.
(A=5) (B=4) (C=3) (D=2) (F=0)

Students moving into the District must petition the High School Principal to award weighted grades for courses taken at other high schools. Students must provide transcripts and course syllabi when petitioning for weighted grade status.

GRADING SCALE

100 - 90 = A = 4 points
 89 - 80 = B = 3 points
 79 - 70 = C = 2 points
 69 - 60 = D = 1 point
 59 - F = 0 point

HONOR GRADING SCALE

100 - 90 = A = 5 points
 89 - 80 = B = 4 points
 79 - 70 = C = 3 points
 69 - 60 = D = 2 points
 59 - F = 0 point

Honor Roll

In order to qualify for the Superintendent's Honor Roll, a student must have earned an "A" average.

In order to qualify for the Principal's Honor Roll, a student must have earned a "B" average.