2011 Oklahoma District Accountability Data Report

This report is a final district accountability report for the State of Oklahoma. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and pending appeals.

Academic Performance Index and Adequate Yearly Progress

HILLDALE PUBLIC SCHOOLS has a Total API of 1245 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathe	matics	Read	ing	% Studer	nts Tested	Total
Student Group	API	**APIwCI	API	**APIwCI	Math	Reading	API
Regular Education	1253	1315 CI	1235	1288 CI	99.7	99.3	1245
ELL	***	***	***	****	****	***	****
IEP :	832 SH	1031 CI	844	1063 CI	99.4	100.0	920
All	1174	1232 CI	1164	1216 CI	99.7	99.4	1185
Male	1197	***	1150	****	99.5	99.1	1189
Female	1152	***	1176	****	99.8	99.8	1181
Black	***	****	***	****	****	***	1053
Amer. Indian	1137	1246 CI	1169	1273 CI	99.5	99.5	1172
Hispanic	1354	2039 CI	****	****	****	****	1309
Asian	****	****	***	****	****	****	****
White	1201	1289 CI	1147	1228 CI	99.8	99.5	1189
Other	****	***	****	****	****	****	****
Econ. Disadv.	1141	1233 CI	1084	1170 CI	99.5	99.5	1140
Migrant	***	***	***	****	****	***	****

Additional Performance Indicator and School Improvement Status

	The state of the s					
	Rate	api		Rate	api	
Attendance	95.3	1103	Graduation	86.8	1232	
Did your school/distr	ict make Adequ	ate Yearly Pro	gress?	-	YES	
ls your school/distric	t designated a	ement School or District*?		NO		

^{*}Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

5110290

Final Report

^{**} CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

^{****}Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

Grade 03 Reporting Source	OAAP/PC	RTFOLIO								
Tropozenia source			Mathematic	3			Rea	ding Langua	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	1	3	0	0	4	3	2	0	0	5
				All Stude	nts					
All	1	3	0	0	4	3	2	0	0	5
Amer. Indian	0	1	0	0	1	1	1	0	0	2
White	1	2	0	0	3	2	1	0	0	3
Female	0	2	0	0	2	2	1	0	0	3
Male	1	1	0	0	2	1	1	0	0	2
Econ. Disadv.	0	3	0	0	3	2	1	0	0	3
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematic	3			Rea	ding Langua	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
			Regul	ar Educatio	n Students					
Regular Education	34	47	19	1	101	5	79	14	4	102
			English Lang	uage Learn	er Students ((ELL)				
ELL	0	1	0	0	1	0	1	0	0	1
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	3	6	0	0	9	0	6	2	0	8
				All Stude	nts					
All	37	54	19	1	111	5	86	16	4	111
Amer. Indian	17	29	12	0	58	1	45	11	1	58
Black	0	2	0	1	3	0	3	0	0	3
Hispanic	0	1	1	0	2	0	2	0	0	2
White	20	22	6	0	48	4	36	5	3	48
Female	15	29	14	0	58	3	45	9	1	58
Male	22	25	5	1	53	2	41	7	3	53
Econ. Disadv.	15	26	8	0	49	2	37	10	1	50
Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		N	Mathematics	3			Read	ding Langua	age Arts	
made w VI acto	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	3	0	5	0	8	4	0	4	1	9
				All Stude	nts					
All	3	0	5	0	8	4	0	4	1	9
Amer. Indian	0	0	3	0	3	1	0	2	1	4
Hispanic	1	0	0	0	1	1	0	0	0	1
White	2	0	2	0	4	2	0	2	0	4

Final Report

Grade 03 Reporting Source	OKLAHO	MA MODII	TED ALTE	RNATE A	SSESSMEN	IT (OMAAI	?)			
		N	/athematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
				All Stude	ents	-				
Female	1	0	5	0	6	2	0	3	1	6
Male	2	0	0	0	2	2	0	1	0	3
Econ. Disadv.	3	0	2	0	5	2	0	2	1	5

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04										
Reporting Source	OAAP/PC	RTFOLIO								
		N	Mathematic:	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)	1000			
IEP	0	3	1	0	. 4	0	3	1	0	4
				All Stude	nts					
All	0	3	1	0	4	0	3	1	0	4
Amer. Indian	0	0	1	0	1	0	1	0	0	1
Black	0	1	0	0	1	0	1	0	0	1
White	0	2	0	0	2	0	1	1	0	2
Female	0	1	0	0	1	0	1	0	0	1
Male	0	2	1	0	3	0	2	1	0	3
Econ. Disadv.	0	3	0	0	3	0	2	1	0	3

Reporting Source	OCCT GR	ADES 3-8									
		N	Mathematic	3		Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
			Regul	ar Educatio	n Students						
Regular Education	36	49	14	3	102	4	67	20	11	102	
]	English Lang	uage Learn	er Students (ELL)					
ELL	0	1	0	0	1	0	1	0	0	1	
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)					
IEP	2	3	0	0	5	0	3	2	1	6	
				All Stude	nts						
All	38	53	14	3	108	4	71	22	12	109	
Amer. Indian	15	24	8	1	48	3	32	8	5	48	
Black	1	0	0	1	2	0	1	0	1	2	
Hispanic	1	2	0	0	3	0	3	0	0	3	
White	21	27	6	1	55	1	35	14	6	56	
Female	22	31	8	2	63	2	42	14	6	64	
Male	16	22	6	1	45	2	29	8	6	45	
Econ. Disadv.	11	29	6	2	48	0	32	8	8	48	

2011 Oklahoma District Accountability Data Report

Reporting Source	OKLAHO	MA MODIF	TED ALTE	RNATE A	SSESSMEN	T (OMAAF	P)			
		N	Mathematics	3			Rea	ding Langua	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indivi	dualized E	lucation Pro	grams (IEP)				
IEP	4	0	12	0	16	1	0	14	0	15
				All Stude	nts					
All	4	0	12	0	16	1	0	14	0	15
Amer. Indian	2	0	7	0	9	1	0	8	0	9
Black	0	0	2	0	2	0	0	2	0	2
White	2	0	3	0	5	0	0	4	0	4
Female	3	0	6	0	9	1	0	7	0	8
Male	1	0	6	0	7	0	0	7	0	7
Econ. Disadv.	1	0	5	0	6	0	0	6	0	6

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05										
Reporting Source	OAAP/PC	ORTFOLIO								
		N	Mathematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	2	0	0	0	2	0	2	0	0	2
				All Stude	nts					
All	2	0	0	0	2	0	2	0	0	2
Amer. Indian	1	0	0	0	1	0	1	0	0	1
White	1	0	0	0	1	0	1	0	0	1
Male	2	0	0	0	. 2	0	2	0	0	2

Reporting Source	OCCT GR	ADES 3-8									
		N	Mathematic	S			Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
			Regul	ar Educatio	n Students						
Regular Education	25	57	18	2	102	6	77	16	3	102	
]	English Lang	guage Learn	er Students ((ELL)					
ELL	0	2	0	0	2	0	1	1	0	2	
ELL1st2ndyr	0	0	1	0	1	0	1	0	0	1	
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)					
IEP	2	7	0	0	9	2	1	3	1	7	
				All Stude	nts						
All	27	66	18	2	113	8	79	20	4	111	
Amer. Indian	13	38	8	2	61	5	40	12	3	60	
Asian	0	1	0	0	1	0	1	0	0	1	

5110290

Final Report

Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics	3		Rea	ding Langua	age Arts		
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
				All Stude	nts				7856	
Black	0	1	0	0	1	0	1	0	0	1
Hispanic	0	6	1	0	7	0	5	2	0	7
White	14	20	9	0	43	3	32	6	1	42
Female	14	33	12	1	60	3	43	10	3	59
Male	13	33	6	1	53	5	36	10	1	52
Econ. Disadv.	11	35	10	2	58	4	37	12	3	56

Reporting Source	OKLAHO	MA MODIE										
		N	/athematic	S			Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N		
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)						
IEP	1	0	11	1	13	4	0	11	0	15		
				All Stude	nts							
All	1	0	11	1	13	4	0	11	0	15		
Amer. Indian	0	0	5	0	5	3	0	3	0	6		
Black	0	0	1	0	1	0	0	1	0	1		
White	1	0	5	1	7	1	0	7	0	8		
Female	0	0	6	1	7	1	0	7	0	8		
Male	1	0	5	0	6	3	0	4	0	7		
Econ. Disadv.	1	0	7	1	9	3	0	8	0	11		

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 06										
Reporting Source	OAAP/PC	ORTFOLIO								
		N	Mathematic	S		Rea	ding Langu	age Arts		
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	0	1	0	1	0	1	0	0	1
				All Stude	ents					
All	0	0	1	0	1	0	1	0	0	1
White	0	0	1	0	1	0	1	0	0	1
Female	0	0	1	0	1	0	1	0	0	1
Econ. Disadv.	0	0	1	0	1	0	1	0	0	1

Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematic	CS			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N

2011 Oklahoma District Accountability Data Report

Grade 06										
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics 1 at 1 a	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regul	ar Educatio	n Students					
Regular Education	13	60	26	15	114	10	63	28	12	113
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	2	0	0	2	0	1	1	0	2
				All Stude	nts					
All	13	62	26	15	116	10	64	29	12	115
Amer. Indian	5	26	11	8	50	5	29	10	6	50
Asian	0	1	1	0	2	1	1	0	0	2
Black	1	0	2	0	3	0	2	0	1	3
Hispanic	0	2	0	0	2	0	1	0	0	1
White	7	31	12	7	57	4	29	19	5	57
Other	0	2	0	0	2	0	2	0	0	2
Female	5	31	13	8	57	6	32	15	4	57
Male	8	31	13	7	59	4	32	14	8	58
Econ. Disadv.	7	24	12	9	52	3	26	12	10	51

Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		N	Mathematics (3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
]	English Lang	uage Learn	er Students ((ELL)				
ELL	0	0	1	0	1	0	0	1	0	1
		Studen	ts with Indivi	dualized E	ducation Pro	grams (IEP)				
IEP	5	1	15	1	22	5	0	17	0	22
				All Stude	nts					
All	5	1	15	1	22	5	0	17	0	22
Amer. Indian	2	1	8	0	11	2	0	9	0	11
Hispanic	0	0	1	0	1	0	0	1	0	1
White	3	0	6	1	10	3	0	7	0	10
Female	1	0	6	0	7	1	0	6	0	7
Male	4	1	9	1	15	4	0	11	0	15
Econ. Disadv.	1	1	10	1	13	1	0	12	0	13

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade	07										
Reporting So	ource	OCCT GR	ADES 3-8								
			N	Mathematic	:S			Rea	ding Langua	age Arts	
Student Group	р	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
				Regu	lar Educatio	n Students					
Regular Educat	ion	20	70	7	6	103	16	68	13	7	104

5110290

Final Report

Grade 07										
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			English Lang	uage Learn	er Students (ELL)				
ELL	0	1	0	0	1	0	0	1	0	1
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	3	1	0	4	1	2	0	0	3
				All Stude	nts					
All	20	74	8	6	108	17	70	14	7	108
Amer. Indian	11	31	4	4	50	8	33	7	2	50
Asian	0	1	0	0	1	0	1	0	0	1
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	1	3	0	0	4	1	2	1	0	4
White	7	37	4	2	50	8	32	5	5	50
Other	0	1	0	0	1	0	1	0	0	1
Female	12	38	6	5	61	7	43	6	5	61
Male	8	36	2	1	47	10	27	8	2	47
Econ. Disadv.	6	33	3	5	47	8	28	7	4	47

Reporting Source	OKLAHO	MA MODIF	FIED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		N	Mathematic:	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	2	0	17	0	19	5	0	14	0	19
				All Stude	ents					
All	2	0	17	0	19	5	0	14	0	19
Amer. Indian	0	0	6	0	6	1	0	5	0	6
Asian	0	0	1	0	1	1	0	0	0	1
White	2	0	10	0	12	3	0	9	0	12
Female	1	0	8	0	9	2	0	7	0	9
Male	1	0	9	0	10	3	0	7	0	10
Econ. Disadv.	1	0	10	0	11	2	0	9	0	11

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08										
Reporting Source	OAAP/PC	RTFOLIO								
		N	Mathematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	1	0	0	1	0	1	0	0	1
				All Stude	ents					
All	0	1	0	0	1	0	1	0	0	1

Final Report

		1	Mathematic:	S			Rea	ding Langu	age Arts	HOU I
					Total	ADV				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
	11			All Stude	nts			7		1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1
Reporting Source	OCCT GR									
			Mathematic				Rea	ding Langu	age Arts	
Student Group	ADV	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total
	N	IN.		ar Educatio		10	IN	11	IN	N
Danielas Education	20					47	07	40		400
Regular Education	30	58	14	6	108	17	67	18	6	108
			English Lang							
ELL 4-t0t	0	0	1	0	1	0	0	1	0	1
ELL1st2ndyr	0	2	0	0	2	0	0	2	0	2
			ts with Indiv	idualized Ed	lucation Pro	grams (IEP)				
EP	0	2	0	11	3	0	2	1	0	3
				All Stude	nts					
All	30	60	15	7	112	17	69	20	6	112
Amer. Indian	8	28	6	2	44	5	30	7	2	44
Asian	0	4	0	0	4	0	3	1	0	4
Black	0	1	1	0	2	1	0	1	0	2
Hispanic	1	3	1	0	5	0	3	2	0	5
White	18	23	6	4	51	9	31	7	4	51
Other	3	1	1	1	6	2	2	2	0	6
Female	17	32	7	6	62	11	39	9	3	62
Male	13	28	8	1	50	6	30	11	3	50
Econ. Disadv.	9	31	7	4	51	5	32	9	5	51
Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE AS	SSESSMEN	T (OMAAF	")			
		N	Mathematics	3			Read	ding Langua	age Arts	
0. 1 . 0	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
		1	English Lang	uage Learn	er Students (ELL)				
ELL	0	0	1	0	1	0	0	1	0	1
		Studen	ts with Indiv	idualized Ed	lucation Pro	grams (IEP)				
EP	4	0	12	1	17	4	0	13	0	17
				All Stude	nts					
\II	4	0	12	1	17	4	0	13	0	17
Amer. Indian	2	0	7	0	9	0	0	9	0	9
Asian	0	0	1	0	1	0	0	1	0	1
White	2	0	3	1	6	3	0	3	0	6
Other	0	0	1	0	1	1	0	0	0	1

Grade

Grade 08 Reporting Source	OKLAHO	MA MODIE	FIED ALTE	RNATE A	SSESSMEN	T (OMAAF	")			
		N	/athematics	3			Rea	ding Langua	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
				All Stude	ents					
Female	2	0	4	0	6	2	0	4	0	
Male	2	0	8	1	11	2	0	9	0	1
Econ. Disadv.	1	0	4	0	5	3	0	2	0	

Reporting Source	OCCT EO	SPRING								
atopolous a sure		N	/athematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regul	ar Educatio	n Students					
Regular Education	23	57	10	3	93	35	64	2	0	101
		Studen	s with Indivi	idualized E	ducation Pro	grams (IEP)				
IEP	1	0	0	0	1	1	1	1	0	3
				All Stude	nts					
All	24	57	10	3	94	36	65	3	0	104
Amer. Indian	11	26	10	2	49	15	35	1	0	51
Asian	0	1	0	0	1	1	0	0	0	1
Black	1	1	0	0	2	1	1	0	0	2
Hispanic	3	3	0	0	6					
White	9	25	0	1	35	19	29	2	0	50
Other	0	1	0	0	1					
Female	10	32	4	2	48	15	29	2	0	46
Male	14	25	6	1	46	21	36	1	0	58
Econ. Disadv.	13	31	6	1	51	9	26	1	0	36

Reporting Source	OCCT EO	I WINTER								
		N	1athematic	S			Rea	ding Lang	uage Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regu	lar Educatio	on Students					
Regular Education	0	0	1	0	1					
				All Stude	nts					
All	0	0	1	0	1					
White	0	0	1	0	1					
Female	0	0	1	0	1					

Grade eoi										
Reporting Source	OAAP/PC	RTFOLIO								
		N	Mathematic	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	2	3	1	0	6	1	3	0	0	
	_			All Stude						
						and the second				
All	2	3	1	0	6	1	3	0	0	4
Hispanic	2	3	1	0	6	1	3	0	0	4
Female	1	1	0	0	2		0	0	0	
Male Econ. Disadv.	1	2	1	0	4	1	3	0	0	4
ECOII. Disauv.	0		0	0						
Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAF	P)			
		N	Mathematic	S			Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
			English Lang	guage Learn	er Students (ELL)				
ELL						1	0	7	0	8
		Ctudon	to with India	idualizad E	ducation Pro				U	C
						grains (IEF)				
IEP	8	0	22	0	30	4	0	8	0	12
				All Stude	nts					
All	8	0	22	0	30	4	0	8	0	12
Amer. Indian	4	0	10	0	14	2	0	4	0	6
White	4	0	12	0	16	2	0	4	0	6
Female	4	0	11	0	15	2	0	3	0	5
Male	4	0	11	0	15	2	0	5	0	7
Econ. Disadv.	3	0	9	0	12	2	0	3	0	5
Reporting Source	2008-2009	7TH AND 2	009-2010 87	TH GRADI	E STUDENT	ΓS				
		N	Mathematic	S			Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N N	N	N	N	N	N	N	N	N	N
			Regul	ar Educatio	n Students					1,
Regular Education	14	7	0	0	21					
				All Stude						
All	14	7	0	0	21					
Amer. Indian	6	2	0	0	8					
Hispanic	0	1	0	0	1					
White	8	4	0	0	12					
Female	7	3	0	0	10					
Male	7	4	0	0	11					
Econ. Disadv.	2	3	0	0	5					

 $^{^{\}star}$ Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

	School Comp	letion api = 1248		
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	272,220	285,787	95.3	1103
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	9	499	1.8	1408
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	* 118	18	86.8	1232
	** 118			

^{*}Students who graduated in four years.

^{**}All Students who graduated (four years or more).

	Academic Exce	ellence api = 1252		
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	94	118	79.7	1329
Outcome		ACT Composite		api
ACT Composite 2010		20.3		939
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	49	12	24.5	1144
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	49	5	10.2	1296
Total ACT api				1134
Total Remediation api				1220
AP Credit api		-	-	1500

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE LOWER ES has a Total API of 1259 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Cooper	Mathe	matics	Read	ling	% Studen	its Tested	Total
Student Group	API	**APIwCI	API	**APIwCI	Math	Reading	Total API
Regular Education	1276	1340 CI	1283	1340 CI	99.0	100.0	125
ELL	****	***	***	***	****	***	***
IEP	****	****	***	****	****	***	***
All	1269	1325 CI	1258	1311 CI	98.4	100.0	124
Male	***	****	***	***	****	***	***
Female	****	****	***	****	****	****	***
Black	****	****	***	****	****	****	***
Amer. Indian	***	****	***	****	***	****	***
Hispanic	****	****	****	****	****	****	***
Asian	****	****	***	***	****	****	***
White	***	****	***	****	****	****	***
Other	****	****	***	****	****	****	***
Econ. Disadv.	****	****	***	****	****	****	***
Migrant	****	***	***	***	****	****	***

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api	
Attendance	95.1	1074	Graduation	****	***	
Did your school/dis	trict make Adeq	uate Yearly Pro	gress?		YES	
Is your school/distr	ict designated a	School Improv	ement School or District*?		NO	

^{*}Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

^{**} CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

^{****}Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

Grade										
Reporting Source										
		N	Mathematic	es	Reading Language Arts					
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

	School Completion api = 1074								
Outcome	Total Days Attendance	Total Days Membership	Rate	api					
Attendance 2011	68,970	72,497	95.1	1074					
	Total	Total							
Outcome	Dropouts	Enrollment*	Rate	api					
Dropout 2010	***	***	***	***					
	Total	Dropouts							
Outcome	Graduates	Grade 9-12**	Rate	api					
Graduation 2010	***		***	***					

^{*}Students who graduated in four years.

^{**}All Students who graduated (four years or more).

	Academic Exc	ellence api = ****		
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	***	***	***	***
Outcome		ACT Composite		api
ACT Composite 2010		***		***
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	***	***	***	***
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	***	***	***	***
Total ACT api				***
Total Remediation api				***
AP Credit api				***

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE UPPER ES has a Total API of 1250 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Standard Corona	Mathe	matics	Read	ing	% Studen	its Tested	Tetal
Student Group	API	**APIwCI	API	**APIwCI	Math	Reading	Total API
Regular Education	1283	1346 CI	1229	1285 CI	99.3	99.7	1250
ELL	***	***	****	****	****	***	****
IEP	1037 SH	1239 CI	909 SH	1108 CI	98.6	100.0	994
All	1240	1295 CI	1170	1220 CI	99.2	99.7	1204
Male	1288	***	1177	****	98.9	99.4	1229
Female	1200	***	1163	****	99.5	100.0	1182
Black	***	***	****	****	****	***	****
Amer. Indian	1219	1331 CI	1169	1274 CI	98.9	100.0	1194
Hispanic	***	***	****	****	****	***	****
Asian	****	***	***	****	***	***	***
White	1284	1373 CI	1161	1244 CI	99.4	99.4	1219
Other	***	***	***	****	****	***	****
Econ. Disadv.	1225	1312 CI	1107	1188 CI	98.9	99.5	1169
Migrant	****	***	****	****	***	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api	
Attendance	95.9	1191	Graduation	****	***	
Did your school/dist	rict make Adequ	ate Yearly Pro	ogress?		YES	
Is your school/distri	ct designated a		NO			

^{*}Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

^{**} CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

^{****}Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

Grade 03 Reporting Source	ΟΔ ΔΡ/ΡΟ	RTFOLIO								
Reporting source	UAAI/IC		Mathematics	3			Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
		Student	ts with Indivi	dualized E	ducation Pro	grams (IEP))			
IEP	1	3	0	0	4	3	2	0	0	5
				All Stude	nts					
All	1	3	0	0	4	3	2	0	0	5
Amer. Indian	0	1	0	0	1	1	1	0	0	2
White	1	2	0	0	3	2	1	0	0	3
Female	0	2	0	0	2	2	1	0	0	3
Male	1	1	0	0	2	1	1	0	0	2
Econ. Disadv.	0	3	0	0	3	2	1	0	0	3
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics				Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N N	N	N	N	N	N	N	N	N	N
			Regul	ar Educatio	n Students					
Regular Education	34	47	19	1	101	5	79	14	4	102
		I	English Lang	uage Learn	er Students (ELL)				
ELL	0	1	0	0	1	0	1	0	0	1
		Student	s with Indivi	dualized E	ducation Pro	grams (IEP))			
IEP	3	6	0	0	9	0	6	2	0	8
				All Stude	nts					
All	37	54	19	1	111	5	86	16	4	111
Amer. Indian	17	29	12	0	58	1	45	11	1	58
Black	0	2	0	1	3	0	3	0	0	3
Hispanic	0	1	1	0	2	0	2	0	0	2
White	20	22	6	0	48	4	36	5	3	48
Female	15	29	14	0	58	3	45	9	1	58
Male	22	25	5	1	53	2	41	7	3	53
Econ. Disadv.	15	26	8	0	49	2	37	10	1	50
Danarting Course	OKI AHO	MA MODIF	TED ALTE	RNATEA	SSESSMEN	T (OMAAI	2)			
Reporting Source	OKLAHO		Mathematics		SSESSIVIEN	I (OMAAI		ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N N	N	N	N	N	N	N	N	N	Total N
		Student	s with Indivi	dualized E	ducation Pro	grams (IEP)				
IEP	3	0	5	0	8	4	0	4	1	9
				All Stude	nts					
All	3	0	5	0	8	4	0	4	1	9
Amer. Indian	0	0	3	0	3	1	0	2	1	4
Hispanic	1	0	0	0	1	1	0	0	0	1
and the second of the second o		0	2	-		2	_	2	0	4

Grade 03										
Reporting Source	OKLAHO:	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		N	Mathematics	3			Reading Language Arts			
Student Group	ADV	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total
·	N	11	11	All Stude		14	11	11	11	N
_										
Female	1	0	5	0	6	2	0	3	1	6
Male	2	0	0	0	2	2	0	1	0	3
Econ. Disadv.	3	0	2	0	5	2	0	2	1	5

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04										
Reporting Source	OAAP/PC	RTFOLIO								
		N	Mathematics	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP))			
IEP	0	3	1	0	4	0	3	1	0	4
				All Stude	ents					
All	0	3	1	0	4	0	3	1	0	4
Amer. Indian	0	0	1	0	1	0	1	0	0	1
Black	0	1	0	0	1	0	1	0	0	1
White	0	2	0	0	2	0	1	1	0	2
Female	0	1	0	0	1	0	1	0	0	1
Male	0	2	1	0	3	0	2	1	0	3
Econ. Disadv.	0	3	0	0	3	0	2	1	0	3

Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematic	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regul	ar Educatio	n Students					
Regular Education	36	49	14	3	102	4	67	20	11	102
		1	English Lang	guage Learn	er Students (ELL)				
ELL	0	1	0	0	1	0	1	0	0	1
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)	o era de			
IEP	2	3	0	0	5	0	3	2	1	6
				All Stude	nts					
All	38	53	14	3	108	4	71	22	12	109
Amer. Indian	15	24	8	1	48	3	32	8	5	48
Black	1	0	0	1	2	0	1	0	1	2
Hispanic	1	2	0	0	3	0	3	0	0	3
White	21	27	6	1	55	1	35	14	6	56
Female	22	31	8	2	63	2	42	14	6	64
Male	16	22	6	1	45	2	29	8	6	45
Econ. Disadv.	11	29	6	2	48	0	32	8	8	48

2011 Oklahoma School Accountability	Data Report
-------------------------------------	-------------

Reporting Source	OKLAHO	MA MODIF	TED ALTE	RNATE A	SSESSMEN	T (OMAAF	")			
		N	Mathematic:	3			Rea	ding Langua	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	4	0	12	0	16	1	0	14	0	15
				All Stude	nts					
All	4	0	12	0	16	1	0	14	0	15
Amer. Indian	2	0	7	0	9	1	0	8	0	9
Black	0	0	2	0	2	0	0	2	0	2
White	2	0	3	0	5	0	0	4	0	4
Female	3	0	6	0	9	1	0	7	0	8
Male	1	0	6	0	7	0	0	7	0	7
Econ. Disadv.	1	0	5	0	6	0	0	6	0	6

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05										
Reporting Source	OAAP/PC	ORTFOLIO								
		N	Mathematic	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	2	0	0	0	2	0	2	0	0	2
				All Stude	ents					
All	2	0	0	0	2	0	2	0	0	2
Amer. Indian	1	0	0	0	1	0	1	0	0	1
White	1	0	0	0	1	0	1	0	0	1
Male	2	0	0	0	2	0	2	0	0	2

Reporting Source	OCCT GR	ADES 3-8										
		N	Mathematic	3			Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N		
			Regul	ar Educatio	n Students							
Regular Education	25	57	18	2	102	6	77	16	3	102		
		1	English Lang	uage Learn	er Students (ELL)						
ELL	0	2	0	0	2	0	1	1	0	2		
ELL1st2ndyr	0	0	1	0	1	0	1	0	0	1		
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)						
IEP	2	7	0	0	9	2	1	3	1	7		
				All Stude	nts							
All	27	66	18	2	113	8	79	20	4	111		
Amer. Indian	13	38	8	2	61	5	40	12	3	60		
Asian	0	1	0	0	1	0	1	0	0	1		

Final Report Before Appeals

Grade 05										
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics	3			Rea	ding Langua	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
				All Stude	ents					
Black	0	1	0	0	1	0	1	0	0	1
Hispanic	0	6	1	0	7	0	5	2	0	7
White	14	20	9	0	43	3	32	6	1	42
Female	14	33	12	1	60	3	43	10	3	59
Male	13	33	6	1	53	5	36	10	1	52
Econ. Disadv.	11	35	10	2	58	4	37	12	3	56

Reporting Source	OKLAHO	MA MODIF	TED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		N	// Aathematic		Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	1	0	11	1	13	4	0	11	0	15
				All Stude	ents					
All	1	0	11	1	13	4	0	11	0	15
Amer. Indian	0	0	5	0	5	3	0	3	0	6
Black	0	0	1	0	1	0	0	1	0	1
White	1	0	5	1	7	1	0	7	0	8
Female	0	0	6	1	7	1	0	7	0	8
Male	1	0	5	0	6	3	0	4	0	7
Econ. Disadv.	1	0	7	1	9	3	0	8	0	11

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

	School Comp	letion api = 1191		
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	63,090	65,789	95.9	1191
	Total	Total		
Outcome	Dropouts	Enrollment*	Rate	api
Dropout 2010	***	***	***	***
	Total	Dropouts		
Outcome	Graduates	Grade 9-12**	Rate	api
Graduation 2010	***		***	***

^{*}Students who graduated in four years.

^{**}All Students who graduated (four years or more).

	Academic Exc	ellence api = ****		
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	***	***	***	***
Outcome		ACT Composite		api
ACT Composite 2010		***		***
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	***	***	***	***
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	***	***	***	***
Total ACT api				***
Total Remediation api				***
AP Credit api				***

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE MS has a Total API of 1198 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Mathe	matics	Read	ling	% Studer	its Tested	Total
API	**APIwCI	API	**APIwCI	Math	Reading	Total API
1233	1293 CI	1175	1222 CI	100.0	99.7	1198
****	***	***	***	****	***	****
853	1039 CI	814 SH	1029·CI	100.0	100.0	865
1166	1222 CI	1113	1160 CI	100.0	99.7	1140
1189	***	1060	****	100.0	99.5	1127
1149	****	1157	***	100.0	100.0	1152
****	***	***	****	****	***	****
1145	1245 CI	1116	1215 CI	100.0	100.0	1132
****	***	***	***	****	***	****
****	***	***	****	****	***	****
1177	1257 CI	1095	1169 CI	100.0	100.0	1137
****	****	****	****	****	***	****
1104	1192 CI	1023 SH	1105 CI	100.0	99.4	1072
****	****	****	****	****	****	****
	API 1233 **** 853 1166 1189 1149 **** 1145 **** 1177 **** 1104	1233 1293 CI **** **** 853 1039 CI 1166 1222 CI 1189 **** 1149 **** 1145 1245 CI **** **** 1177 1257 CI **** ****	API **APIwCI API 1233 1293 CI 1175 ***** ***** ***** 853 1039 CI 814 SH 1166 1222 CI 1113 1189 ***** 1060 1149 ***** **** **** ***** ***** 1145 1245 CI 1116 ***** ***** ***** 1177 1257 CI 1095 ***** ***** ***** 1104 1192 CI 1023 SH	API **APIwCI API **APIwCI 1233 1293 Cl 1175 1222 Cl ***** ***** ***** ***** 853 1039 Cl 814 SH 1029 Cl 1166 1222 Cl 1113 1160 Cl 1189 ***** 1060 ***** 1149 ***** **** ***** ***** ***** ***** ***** 1145 1245 Cl 1116 1215 Cl ***** ***** ***** ***** 1177 1257 Cl 1095 1169 Cl ***** ***** ***** ***** 1104 1192 Cl 1023 SH 1105 Cl	API **APIwCI API **APIwCI Math 1233 1293 CI 1175 1222 CI 100.0 ***** ***** ***** ***** 853 1039 CI 814 SH 1029 CI 100.0 1166 1222 CI 1113 1160 CI 100.0 1189 ***** 1060 ***** 100.0 1149 ***** 1157 ***** 100.0 ***** ***** ***** ***** ***** 1145 1245 CI 1116 1215 CI 100.0 ***** ***** ***** ***** ***** 1177 1257 CI 1095 1169 CI 100.0 ***** ***** ***** ***** ***** 1104 1192 CI 1023 SH 1105 CI 100.0	API **APIwCI API **APIwCI Math Reading 1233 1293 CI 1175 1222 CI 100.0 99.7 ***** ***** ***** ***** ***** 853 1039 CI 814 SH 1029 CI 100.0 100.0 1166 1222 CI 1113 1160 CI 100.0 99.7 1189 ***** 1060 ***** 100.0 99.5 1149 ***** 1157 ***** 100.0 100.0 ***** ***** ***** ***** ***** 1145 1245 CI 1116 1215 CI 100.0 100.0 ***** ***** ***** ***** ***** ***** ***** ***** ***** ***** 1177 1257 CI 1095 1169 CI 100.0 100.0 ***** ***** ***** ***** ***** 1177 1257 CI 1095 1169 CI

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api		
Attendance	95.6	1147	Graduation	***	***		
Did your school/dist	rict make Adequ	gress?		NO			
ls your school/distri	ct designated a	ement School or District*?		YES	Year:	1	

^{*}Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

^{**} CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

^{****} Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

Grade 06	CAAR (BC	DEECL 10								
Reporting Source	UAAP/PC	DRTFOLIO	Mathematic:				Pag	ding Langu	aga Arta	
Student Group	ADV	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total
	N		ts with Indiv					14	IN	N
IED	0							0		
IEP	0	0	1	0	1	0	1	0	0	1
				All Stude	nts					
All	0	0	1	0	1	0	1	0	0	1
White	0	0	1	0	1	0	1	0	0	1
Female	0	0	1	0	1	0	1	0	0	1
Econ. Disadv.	0	0	1	0	1	0	1	0	0	1
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics	3			Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
			Regul	ar Educatio	n Students					
Regular Education	13	58	26	15	112	8	63	28	12	111
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	2	0	0	2	0	1	1	0	2
				All Stude	nts					
All	13	60	26	15	114	8	64	29	12	113
Amer. Indian	5	25	11	8	49	4	29	10	6	49
Asian	0	1	1	0	2	1	1	0	0	2
Black	1	0	2	0	3	0	2	0	1	3
Hispanic	0	2	0	0	2	0	1	0	0	1
White	7	30	12	7	56	3	29	19	5	56
Other	0	2	0	0	2	0	2	0	0	2
Female	5	30	13	8	56	5	32	15	4	56
Male	8	30	13	7	58	3	32	14	8	57
Econ. Disadv.	7	24	12	9	52	3	26	12	10	51
Reporting Source	OKLAHO	MA MODIF	TIED ALTE	RNATE A	SSESSMEN	T (OMAAF	")			
		N	Mathematics	3			Rea	ding Langua	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
		I	English Lang	uage Learn	er Students (ELL)				
ELL	0	0	1	0	1	0	0	1	0	1
		Student	ts with Indivi	idualized E	ducation Pro	grams (IEP)				
IEP	5	0	15	0	20	4	0	16	0	20
				All Stude	nts					
All	5	0	15	0	20	4	0	16	0	20
Amer. Indian	2	0	8	0	10	1	0	9	0	10
Hispanic	0	0	1	0	1	0	0	1	0	1
White	3	0	6	0	9	3	0	6	0	9

Grade 06										
Reporting Source	OKLAHO	MA MODIE	TED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
	Mathematics						Rea	ding Langu	age Arts	
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total
Student Group	N	N	N	N	N	N	N	N	N	N
				All Stude	ents					
Female	1	0	6	0	7	1	0	6	0	7
Male	4	0	9	0	13	3	0	10	0	13
Econ. Disadv.	1	0	10	0	11	0	0	11	0	11

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 07										
Reporting Source	OCCT GR	ADES 3-8								
		N	Mathematics	3			Rea	ding Langua	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regul	ar Educatio	n Students					
Regular Education	20	70	7	5	102	16	68	13	6	103
]	English Lang	uage Learn	er Students (ELL)				
ELL	0	1	0	0	1	0	0	1	0	1
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	3	1	0	4	1	2	0	0	3
				All Stude	nts					
All	20	74	8	5	107	17	70	14	6	107
Amer. Indian	11	31	4	3	49	8	33	7	1	49
Asian	0	1	0	0	1	0	1	0	0	1
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	1	3	0	0	4	1	2	1	0	4
White	7	37	4	2	50	8	32	5	5	50
Other	0	1	0	0	1	0	1	0	0	1
Female	12	38	6	5	61	7	43	6	5	61
Male	8	36	2	0	46	10	27	8	1	46
Econ. Disadv.	6	33	3	4	46	8	28	7	3	46

Reporting Source	OKLAHO:	MA MODIF	TED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)					
	Mathematics						Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N		
		Studen	s with Indivi	idualized E	ducation Pro	grams (IEP)						
IEP	2	0	17	0	19	5	0	14	0	19		
				All Stude	nts							
All	2	0	17	0	19	5	0	14	0	19		
Amer. Indian	0	0	6	0	6	1	0	5	0	6		
Asian	0	0	1	0	1	1	0	0	0	1		
White	2	0	10	0	12	3	0	9	0	12		
Female	1	0	8	0	9	2	0	7	0	9		

511029505

Final Report Before Appeals

Grade 07 Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAF	')					
	Mathematics						Reading Language Arts					
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N		
				All Stude	ents							
Male	1	0	9	0	10	3	0	7	0	10		
Econ. Disadv.	1	0	10	0	11	2	0	9	0	11		

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08										
Reporting Source	OAAP/PC	ORTFOLIO								
		N	Mathematic	S			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	0	1	0	0	1	0	1	0	0	1
				All Stude	nts					
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1

Reporting Source	OCCT GR	ADES 3-8								
		N	1athematics	3			Rea	ding Langu	age Arts	
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			Regul	ar Educatio	n Students					
Regular Education	30	58	14	5	107	17	67	18	5	107
		I	English Lang	uage Learn	er Students (ELL)				
ELL	0	0	1	0	1	0	0	1	0	1
ELL1st2ndyr	0	2	0	0	2	0	0	2	0	2
		Student	s with Indivi	dualized E	ducation Pro	grams (IEP)				
IEP	0	2	0	1	3	0	2	1	0	3
				All Stude	nts					
All	30	60	15	6	111	17	69	20	5	111
Amer. Indian	8	28	6	2	44	5	30	7	2	44
Asian	0	4	0	0	4	0	3	1	0	4
Black	0	1	1	0	2	1	0	1	0	2
Hispanic	1	3	1	0	5	0	3	2	0	5
White	18	23	6	3	50	9	31	7	3	50
Other	3	1	1	1	6	2	2	2	0	6
Female	17	32	7	5	61	11	39	9	2	61
Male	13	28	8	1	50	6	30	11	3	50
Econ. Disadv.	9	31	7	3	50	5	32	9	4	50

Grade 08 Reporting Source	OKLAHO	MA MODIF	TIED ALTE	RNATE A	SSESSMEN	T (OMAA)	2)				
nopozemy boures			// Aathematic				Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
]	English Lang	uage Learn	er Students (ELL)					
ELL	0	0	1	0	1	0	0	1	0	1	
		Student	ts with Indiv	idualized E	ducation Pro	grams (IEP))				
IEP	4	0	12	1	17	4	0	13	0	17	
				All Stude	nts						
All	4	0	12	1	17	4	0	13	0	17	
Amer. Indian	2	0	7	0	9	0	0	9	0	9	
Asian	0	0	1	0	1	0	0	1	0	1	
White	2	0	3	1	6	3	0	3	0	6	
Other	0	0	1	0	1	1	0	0	0	1	
Female	2	0	4	0	6	2	0	4	0	6	
Male	2	0	8	1	11	2	0	9	0	11	
Econ. Disadv.	1	0	4	0	5	3	0	2	0	5	

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

	School Completion api = 1147								
Outcome	Total Days Attendance	Total Days Membership	Rate	api					
Attendance 2011	65,137	68,161	95.6	1147					
	Total	Total							
Outcome	Dropouts	Enrollment*	Rate	api					
Dropout 2010	0	***	***	****					
	Total	Dropouts							
Outcome	Graduates	Grade 9-12**	Rate	api					
Graduation 2010	***		***	****					

^{*}Students who graduated in four years.

^{**}All Students who graduated (four years or more).

	Academic Exc	ellence api = ****		
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	***	***	***	***
Outcome		ACT Composite		api
ACT Composite 2010		***		***
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	***	***	***	***
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	***	***	***	***
Total ACT api				***
Total Remediation api				***
AP Credit api				***

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE HS has a Total API of 1329 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathe	matics	Read	ling	% Studer	its Tested	Total
Student Group	API	**APIwCI	API	**APIwCI	Math	Reading	Total API
Regular Education	1249	1317 CI	1472	1533 CI	100.0	97.1	1329
ELL	***	****	***	***	****	***	***
IEP	419 SH	645 CI	***	****	***	****	655
All	1047 SH	1122 CI	1348	1415 CI	100.0	97.6	1191
Male	1044 SH	****	1351	***	100.0	97.2	1199
Female	1044 SH	***	1332	****	100.0	98.1	1175
Black	***	****	***	***	****	****	****
Amer. Indian	913	1037 CI	1349	1472 CI	100.0	96.6	1132
Hispanic	***	***	***	***	****	****	****
Asian	****	***	***	***	****	***	****
White	1092	1207 CI	1317	1417 CI	100.0	98.2	1204
Other	****	****	****	****	****	***	****
Econ. Disadv.	1070 SH	1190 CI	1332	1462 CI	100.0	100.0	1181
Migrant	***	****	***	***	****	****	***

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api	
Attendance	94.6	1000	Graduation	86.8	1232	
Did your school/distri	ct make Adequ	gress?		NO		
Is your school/district	designated a	School Improv		NO		

^{*}Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

^{**} CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

^{****}Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

Grade eoi												
Reporting Source	OCCT EO	I SPRING										
		N	Mathematics (Reading Language Arts						
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N		
			Regula	ar Educatio	n Students							
Regular Education	23	57	10	3	93	35	64	2	0	101		
		Studen	ts with Indivi	dualized Ed	lucation Pro	grams (IEP)						
IEP	1	0	0	0	1	1	1	1	0	3		
				All Studen	nts							
All	24	57	10	3	94	36	65	3	0	104		
Amer. Indian	11	26	10	2	49	15	35	1	0	51		
Asian	0	1	0	0	1	1	0	0	0	1		
Black	1	1	0	0	2	1	1	0	0	2		
Hispanic	3	3	0	0	6							
White	9	25	0	1	35	19	29	2	0	50		
Other	0	1	0	0	1							
Female	10	32	4	2	48	15	29	2	0	46		
Male	14	25	6	1	46	21	36	1	0	58		
Econ. Disadv.	13	31	6	1	51	9	26	1	0	36		
Reporting Source	OCCT EO	I WINTER										
		N	Mathematics		Read	ding Langua	ige Arts					
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total		
Student Group	N	N	N	N	N	N	N	N	N	N		
			Regula	ar Educatio	n Students							
Regular Education	0	0	1	0	1							
				All Studen	nts							
All	0	0	1	0	1							
White	0	0	1	0	1							
Female	0	0	1	0	1							
Reporting Source	OAAP/PC	RTFOLIO										
		N	/athematics				Read	ding Langua	ige Arts			
	ADV	SAT	LK	UN	Total	ADV	SAT	LK	UN	Total		
Student Group	N	N	N	N	N	N	N	N	N	N		
		Studen	ts with Indivi	dualized Ed	lucation Pro	grams (IEP)						
IEP	2	3	1	0	6	1	3	0	0	4		
				All Studen	nts							
All	2	3	1	0	6	1	3	0	0	4		
Hispanic	2	3	1	0	6	1	3	0	0	4		
Female	1	1	0	0	2							
Male	1	2	1	0	4	1	3	0	0	4		
Econ. Disadv.	0	1	0	0	1							

Grade eoi										
Reporting Source	OKLAHO	MA MODII	FIED ALTE	RNATE A	SSESSMEN	T (OMAAI	?)			
		Mathematics				Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
			English Lang	guage Learn	er Students ((ELL)				
ELL						1	0	7	0	8
		Studen	ts with Indiv	idualized E	ducation Pro	grams (IEP)				
IEP	8	0	22	0	30	4	0	8	0	12
				All Stude	ents					
All	8	0	22	0	30	4	0	8	0	12
Amer. Indian	4	0	10	0	14	2	0	4	0	6
White	4	0	12	0	16	2	0	4	0	6
Female	4	0	11	0	15	2	0	3	0	5
Male	4	0	11	0	15	2	0	5	0	7
Econ. Disadv.	3	0	9	0	12	2	0	3	0	5
Reporting Source	2008-2009	7TH AND 2	009-2010 8T	H GRAD	E STUDEN	TS				
	Mathematics						Reading Language Arts			
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
	11		Regul		on Students					11
Regular Education	14	7	0	0	21					
				All Stude	ents		1			
All	14	7	0	0	21					
Amer. Indian	6	2	0	0	8					
Hispanic	0	1	0	0	1					
White	8	4	0	0	12					
Female	7	3	0	0	10					
Male	7	4	0	0	11					
Econ. Disadv.	2	3	0	0	5					

^{*} Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 1213						
Outcome	Total Days Attendance	Total Days Membership	Rate	api		
Attendance 2011	75,024	79,340	94.6	1000		
Outcome	Total Dropouts	Total Enrollment*	Rate	api		
Dropout 2010	9	499	1.8	1408		
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api		
Graduation 2010	* 118	18	86.8	1232		
	** 118					

^{*}Students who graduated in four years.

^{**}All Students who graduated (four years or more).

	Academic Exce	ellence api = 1252			
Outcome	Total Test Takers	Total Graduates	Rate	<i>api</i> 1329	
ACT % Taking 2010	94	118	79.7		
Outcome		ACT Composite		api	
ACT Composite 2010		20.3		939	
Outcome	Total Freshmen	Total Remediation	Rate	api	
Math Remediation 09	49	12	24.5	1144	
Outcome	Total Freshmen	Total Remediation	Rate	api	
English Remediation 09	49	5	10.2	1296	
Total ACT api				1134	
Total Remediation api				1220	
AP Credit api				1500	