

Selection of Library Materials	E.10
<i>Adopted: July 23, 2013 Revised: September 8, 2015</i>	

The responsibility for the selection of library materials rests with the board of education. Authority for the selection of proper materials shall be delegated to the library staff. Materials shall be selected in accordance with the principles established by the school library bill of rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board.

School library materials shall be selected in accordance with the following principles:

1. Instructional materials shall be chosen on the bases of interest and teaching value for students. Material shall not be excluded because of the race, color, sex, pregnancy status, gender, gender expression or identity, nationality, religion, disability, veteran status, sexual orientation, age, or political views of the writer.
2. Where practical, materials shall be selected which present various points of view concerning contemporary problems and issues.
3. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval.

The following factors shall be considered in the selection of library materials:

1. Selections shall be made for, and in accordance with, the different maturity levels of students.
2. Materials shall be selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the students.
3. In the selection of library materials, professionally recognized reviewing tools such as standard catalogs shall be used. When possible, audio visual materials shall be previewed before purchase or ordered with return privilege guaranteed.

The following specific criteria shall be considered:

1. The overall purpose of the material and how well that purpose is accomplished
2. Reputation and significance of the author
3. Timeliness or permanence of the materials
4. Importance of the subject matter to the collection

5. Accuracy of the material
6. Reputation and standards of the publisher or producer
7. Readability and reader appeal
8. Quality of writing and illustrations
9. Appearance of the title in material selection
10. Price

Nonfiction materials dealing with subjects of criticism shall receive the same careful consideration as all other material. Such subjects include:

1. Religion – factual unbiased materials, which represent all major religions, may be included in the library collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value.
2. Ideologies – the library shall make available basic factual information concerning ideologies or philosophies that are of current or continuing interest.
3. Science- medical and scientific materials shall be made available.
4. Gift books and other materials shall be accepted with the understanding that they must meet the same selection criteria as materials purchased with school funds. Gift books and other materials become the property of the school.