

Living History Research Paper Schedule

Parent Copy

<u>Assignment</u>	<u>Due Date</u>	<u>Points Possible</u>
Signed student and parent letter	Jan. 11	50 points
Outline& 10-20 Facts	Jan. 25	50 points
Rough Draft	Feb. 1	50 points
Final Draft Presentations begin and Power Point Presentations begin	Feb. 8	100 points

Sixth Grade Living History Research Project

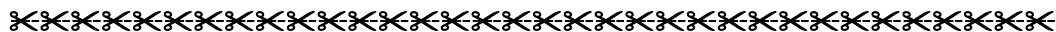
LIVING HISTORY FORM & STUDENT LETTER

To the Student:

For the next few weeks you will be writing a research paper. Many of you have had little, or no, experience in writing a research paper. Remember that the **process** of doing the background work and writing the paper is just as important, if not more important, than the **final research paper** itself. In the future, you will be asked to write larger papers in the 7th and 8th grades. The little research paper that we are about to do will help you when you are asked to write bigger projects later on.

I will go through each page of this guide with you as well as all of the steps required for writing a research paper as a whole class. There will be many activities that we will do before composition, during composition, and after composition. Because we will spend many hours composing on the chrome books, it is important that you understand that you must use your time wisely. Also, it is very important that you keep your attendance positive during this time.

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I confirm that I have read this information packet and am aware of my responsibilities. I am also aware of the schedule, grading rubric, and all other expectations for this project.

The person I will be researching is:

Student Signature

Writing a Living History Research Paper

Your goal is to write an interesting informative essay about a person of living history that interests you.

Steps in the process:

Beginning

- Write an interesting introduction that captures the reader's attention. (Literary Hook)
- Consider:
 - An anecdote by or about the person.
 - A quotation by or about the person.
 - A setting of the scene describing the world at the time of an important event in the person's life.

Body

- The body of your paper should include specific details about this person's life.
- You might organize your essay in chronological order, from birth and childhood, through adolescence, and on to adulthood. Please see example outline.
- Or, you might focus on significant events and people in the subject's life.

End

- The conclusion of your paper is a good place to explain your personal connection to your person of living history. Why did you choose or value him or her? What sort of example may others learn from this person's life? This may also be a good place to include the person's thoughts and feelings with, perhaps, a quote.

Format

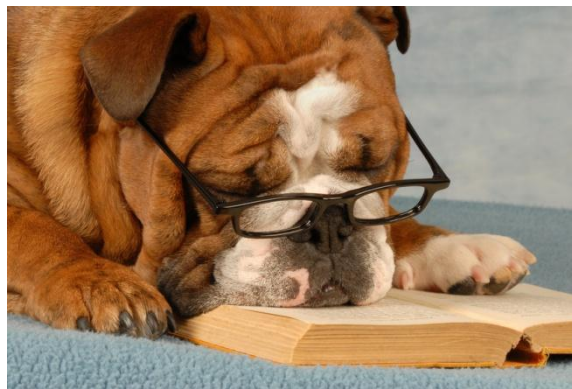
- The paper must be typed in "Times New Roman" 12 pt. font size, and double-spaced.
- A **Works Cited** page with your properly documented sources must follow the paper.
- We will be doing this research assignment paperless through Google Docs. Each student has an account through Hilldale. This assignment can be worked on at home or school. Students will be sharing their papers with my account, so while they are writing the rough drafts, I can help make suggestions and changes.

- To access your child's account, go to Google Docs. Your child's user name should be: firstname.lastname@hilldalestudent.org and the password is firstinitiallastinitialID#

REQUIREMENTS AND EXPECTATIONS

- A title page with graphic (typed)
- Outline (typed)
- Rough draft/Final draft (typed)
- 10-20 Facts on Living History Person
- A minimum of three sources but more are allowable
 - Books, internet, interviews, pamphlets, movies, television, encyclopedia, periodicals, and magazines.
 - **Must include ONE book and TWO internet sources.**
 - *Wikipedia* will not be allowed as an acceptable source.
- A “*Works Cited*” page (Bibliography) with sources cited in ABC order in MLA format. (typed)
- Power point with at least 5 slides. Each slide must contain a picture and at least 3 facts about person, except the first slide and it should be a title slide with picture and name of person.

My Title



Student's Name

Mrs. Kirkhart

6th Grade Research Paper

February, 2018

TYPING INSTRUCTIONS

Page Set-Up

ONE – FORMAT THE TITLE PAGE

ON TOOL BAR: Select the CENTER button

RETURN eight times

Type the Title

RETURN eight times

TYPE **your name** and press “Enter” once (do not type **BY**)

Type **Mrs. Kirkhart** and press “Enter” once

Type **6th Grade Research Paper** and press “Enter” once

Type **February, 2018**

Add the Graphic

***OUTLINE MUST BE TYPED* Times New Roman, 12 Font, Double spaced**

TWO – FORMAT THE TEXT

- Select “Font”: Choose “Times New Roman”
- Select “Font”: Choose 12 pt. font size
- Select “Paragraph”: Change spacing to double spacing
- **REMEMBER:** 1 space after a period and one space after comma.

DO NOT put anything at the top or bottom of any of the pages with body paragraphs. You will prepare the title page first then format the text for the body paragraphs. When you have finished typing the body of your paper it will be time to type the “Works Cited” page (bibliography).

THREE – FORMAT THE BIBLIOGRAPHY PAGE

- Label the page Works Cited (do not italicize the words Works Cited or put them in quotation marks) and center the words Works Cited at the top of the page.
- Double space all citations, but do not skip spaces between entries.
- Indent the second and subsequent lines of citations five spaces so that you create a hanging indent.
- Put sources listed in ABC order.

CONTENT AND ORGANIZATION

Title Page

Please put the following information on the title page of your research paper:

- Title
- A graphic
- Your name
- Mrs. Kirkhart
- 6th Grade Research Paper
- February, 2018

You may use an acceptable size font, word art, color, etc. Please follow the order given above.

Remember that everything on the title page should be centered.

Outline

Prepare a “rough” outline and submit to Mrs. Kirkhart by the specified due date. Once you receive the approved “rough” outline, please type the final copy of the outline. This outline will be turned in with your research paper.

The most important thing about your outline is that it will guide you through the writing part of this project. But, how will you know what to write in your paper? What information will you try to address about your person? These questions provide the backbone of the entire research project. The most important job is to think of interesting information we would want to know about your person, then find it!

Create your outline based on the information you want to know about your living history person.

PRESENTATION

You will prepare and give a presentation about your living history character. The audience for this presentation will be your classmates and me. You will present your essay and power point to the audience in a clear voice.

GRADING

1. **Schedule and Student/Parent Signatures** Completed.
2. **Content:** Accuracy of information.
3. **Focus:** Introduction, conclusion, stay on topic.
4. **Organization:** Paragraphing, topic sentences, ending sentences.
5. **Support:** Explanations, examples, information.
6. **Conventions:** Grammar, style, mechanics, spelling, revisions
7. **Homework:** 10-20 Facts, outline, “rough” drafts.
8. **Word Processing:** Typing, indenting, spacing, margins.
9. **Formatting:** Proper title page with graphic, proper bibliography, proper outline, proper font, pages in order....
10. **Requirements:** On time, title page with graphic, outline page, body paragraphs, two pages in length, bibliography page, three sources, 10-20 facts, draft.
11. **Presentation:** Speech, content, and power point.

The following outline must be used for the informative writing:

- I. Introductory Paragraph
 - A. Literary Hook (Attention Grabber)
 - B. Thesis Statement
 1. The specific subject (About whom will I be writing?)
 2. The specific condition (What is this person famous for?)
 - C. Concluding Sentence (How has this person affected the world?)
- II. Early Life/Family Life
 - A. When and where was this person born?
 - B. Write about his person's family.
 - C. Write about this person's childhood and education.
- III. Professional Life
 - A. How and why did this person become famous?
 - B. Who influenced this person become famous?
- IV. My Opinion
 - A. What do I think about this person?
 - B. What suggestions do I have for this person? Explain.
- V. Conclusion
 - A. Summarize this person's accomplishments, achievements, and awards.
 - B. Explain how this person and his/her works have affected me as a person.
 - C. Explain how this person is unique.

