

This 2012 report card is released in the initial phase of the A-F reform
 No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades 3 - 5

District: HILLDALE

School: HILLDALE UPPER ES

51 1029 110

C

2.32

GPA

2012 Student Achievement (33%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	379	73	C
Mathematics	379	84	B
Science	132	97	A
Social Studies	132	78	C
Writing	129	63	D
Overall 2012 Student Performance Grade	1151	79	C

Overall Student Growth (17%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	242	71	C
Mathematics	241	82	B
Overall 2012 Student Growth Grade	483	76	C

Bottom Quartile Student Growth (17%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	52	46	F
Mathematics	40	50	F
Overall Bottom Quartile Growth Grade	92	48	F

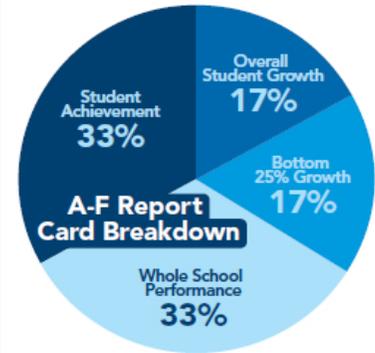
Whole School Performance (33%)⁴

Subject	# of Students	Performance Index	Letter Grade
Student Attendance Rate		95.3%	A
Dropout Rate		0%	N/A
Bonus			
School Climate Survey	Y		
Parent & Community Engagement	Y		
Advanced Coursework	N		
Overall Whole School Performance			A
FINAL GRADE		2.32	C

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

⁴ Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

• Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

•• Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.

A-F Demographics

Grades 3 - 5

District: HILLDALE

District Enrollment: 1790

District Highly Qualified Teacher%: 100.00

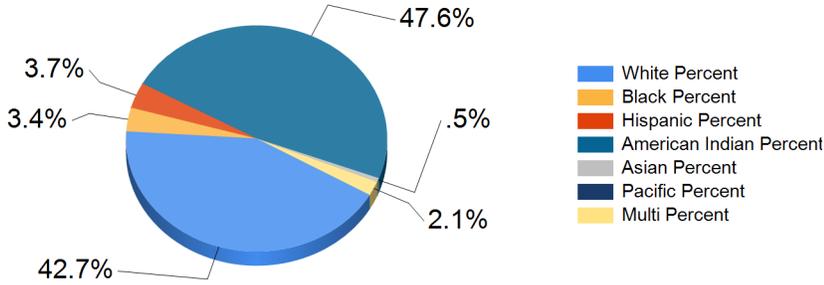
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School: HILLDALE UPPER ES

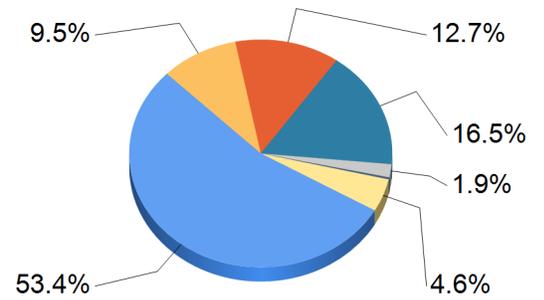
School Site Enrollment: 382

School Site Highly Qualified Teacher%: 100

ETHNICITY BREAKDOWN

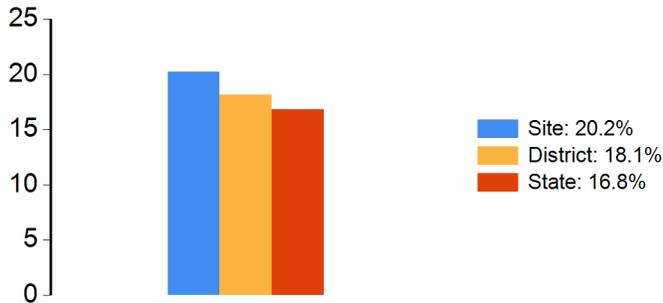


STATE ETHNICITY BREAKDOWN



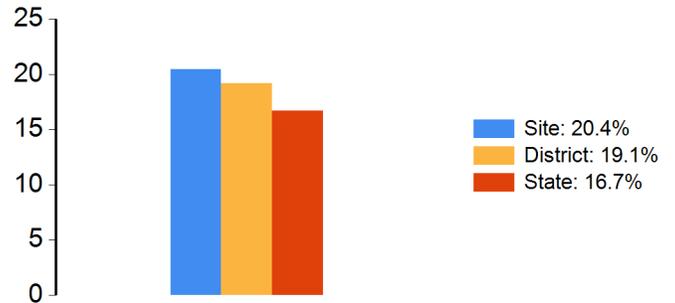
*Site/District/State Ethnicity Breakdown compiled from Accreditation Application Statistical Report

PERCENT TESTED ON IEP (READING)



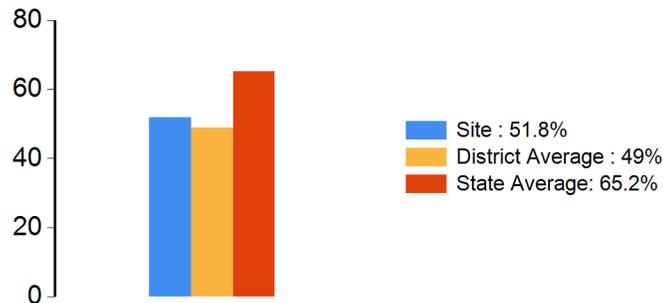
Based on Oklahoma School Testing Program results.

PERCENT TESTED ON IEP (MATH)



Based on Oklahoma School Testing Program results.

POVERTY AVERAGES



Poverty determined by Enrollment Participation in Free or Reduced Lunch Program.
Source: Child Nutrition System